

Anthony DiFonso: 2023-24 Principal Goals

Goal 1: Data	By the end of the 2023-24 school year, 100% of all students in grades 2-5 will score At or Above Grade Level on STAR Math and STAR Reading assessments.
Specific and Strategic	Students in grades 2-5 will score At or Above Grade Level on STAR Math and STAR Reading assessments.
Measurable	100% of all students in grades 2-5 will score At or Above Grade Level on STAR Math and STAR Reading assessments.
Action-Oriented	STAR Data will be continuously reviewed by my office and utilized as a driving force at CPT meetings with each respective grade level. At said meetings, students below grade level will be identified, reasons for weaknesses in specific areas detailed, and student ISSPs developed to address respective needs.
Rigorous, Realistic, and Results-Focused	All students in grades 2-5 will score At or Above Grade Level on STAR Math and STAR Reading assessments.
Time-Bound	By the end of the 2023-24 school year...
Inclusive	100% of all students in grades 2-5
Equitable	100% of all students in grades 2-5

Goal 2: UDL	By June, 2024, I will develop and implement a comprehensive professional development program for 100% of all teachers, centered around Universal Design for Learning (UDL), resulting in increased integration of UDL strategies in classroom instruction.
Specific and Strategic	<p>Develop and implement a comprehensive professional development program for teachers, centered around monthly UDL goals:</p> <ul style="list-style-type: none"> ● August: Review PPT to present to staff ● September: Review 10 look-fors ● October: Unpacking barriers ● November: Engagement ● December: Representation ● January: Action/Expression ● February: What we have learned ● March: Follow-up
Measurable	This PD will be presented to 100% of all teachers at multiple staff meetings. Beyond that, implementation accountability will be observed as part of classroom observations/walkthroughs, discussed in CPTs, and be aligned with ISSPs.
Action-Oriented	All teachers will have a comprehensive professional development program developed around Universal Design for Learning (UDL) and presented at various meetings throughout the year.
Rigorous, Realistic, and Results-Focused	All teachers will receive comprehensive PD centered around UDL and resulting in increased integration of UDL strategies in classroom instruction.
Time-Bound	By the end of the 2023-24 school year...
Inclusive	100% of all classroom teachers in grades 2-5
Equitable	100% of all classroom teachers in grades 2-5

Goal 3: SEL	By June, 2024, teachers will focus on SEL topics to include during morning meetings: Respect, Responsibility, Kindness, Honesty, Perseverance, Courage, Self-Awareness, Empathy, Self-Management, Decision Making
Specific and Strategic	Following are the specific topics: Respect, Responsibility, Kindness, Honesty, Perseverance, Courage, Self-Awareness, Empathy, Self- Management, Decision Making
Measurable	The goal will be measured by many walk-throughs during morning meeting times and used in the evaluation process.
Action-Oriented	<p>Teachers will incorporate the steps for leading morning meetings with a focus on SEL.</p> <ol style="list-style-type: none"> 1. Greeting 2. Share 3. Activity 4. Message <p>Teachers will utilize various ideas and activities, either through ones designed or researched together with teams, individually researched, or as part of the attached morning meeting guide provided to them.</p> <p><u>MORNING MEETING</u></p>
Rigorous, Realistic, and Results-Focused	It is realistic for staff to add more of these social emotional topics into their current morning meetings.
Time-Bound	By June of 2024, teachers will have designed their morning meeting blocks to follow the monthly character trait.
Inclusive	All students are included in this goal.
Equitable	SEL topics must be equitable for all.